





# Application for International Baccalaureate Diploma Programme 2025-2027

|                         | 14               |                         |                 |                      |            |
|-------------------------|------------------|-------------------------|-----------------|----------------------|------------|
| DUOTO                   | Last name        |                         |                 | Date of birth(d-m-y) |            |
| РНОТО                   | First            |                         |                 | Gender               |            |
| laasa maata hawa        | name(s)          |                         |                 | Gender               |            |
| lease paste here.       | name(s)          |                         |                 |                      |            |
|                         | Norwegian n      | ational identity number |                 |                      |            |
|                         | (only for Nor    | wegian applicants)      |                 |                      |            |
|                         | First            |                         |                 | Citizonchin(s)       |            |
|                         | language         |                         |                 | Citizenship(s)       |            |
|                         | Other            |                         |                 |                      |            |
|                         | languages        |                         |                 |                      |            |
|                         | iangaages        |                         |                 |                      |            |
|                         | Home             | Street/number:          |                 | Parent phone         |            |
|                         | address          | City                    |                 | Student Phone        |            |
|                         |                  | City:<br>Postcode:      |                 | Student Phone        |            |
|                         |                  | Country:                |                 |                      |            |
|                         |                  | Country.                |                 |                      |            |
| your current registere  | d address in Ake | rshus County? Yes or No |                 |                      | 7          |
|                         |                  |                         |                 |                      | _ <u>_</u> |
| mail (not a school acco | ount)            |                         |                 |                      |            |
| ate and signature of A  | pplicant         | 2025                    |                 |                      |            |
| lay-month-year)         |                  | 2025                    |                 |                      |            |
| ate and signature of Pa | arent/Guardian   | 2025                    |                 |                      |            |
| lay-month-year)         | ,                | 2025                    |                 |                      |            |
| ECTION B – Acader       | nic qualificatio | ons (completed in Engl  | ish or Norwegia | an)                  |            |
|                         |                  |                         |                 | ٦                    |            |
| urrent school           |                  |                         |                 | - Vaar               |            |
| revious school(s)       |                  |                         |                 | Year                 |            |
|                         |                  |                         |                 | Year                 |            |
| lost recent grades (t   | erm grades) as   | of / (month             | /vearl          |                      |            |
| iost recent grades (t   | cim grades, as   | oi / (illolla)          | , year,         |                      |            |
| ubject                  | Grade            | Subject                 | Grade           | Subject              | Grade      |
|                         |                  |                         |                 |                      |            |
|                         |                  |                         |                 |                      |            |
|                         |                  |                         |                 |                      |            |
|                         |                  |                         |                 |                      |            |
|                         |                  |                         |                 |                      |            |







## **SECTION C – Choice of subjects**

#### PLEASE READ THESE INSTRUCTIONS CAREFULLY BEFORE SELECTING SUBJECTS!

All IB students are required to take six subjects; one from each of the groups 1 – 5 below, and as the sixth subject, you may choose Visual Arts **or** another subject from groups 2, 3 or 4. *The IB recommends 3 Higher Level and 3 Standard Level courses*. (It is possible to have 4 HL and 2 SL subjects.) For further information, see the schools' home page <a href="https://afk.no/nesbru-vgs/">https://afk.no/nesbru-vgs/</a>, the Nesbru IB student website <a href="https://afk.no/nesbru-vgs/">www.ibnesbru.com</a>, or <a href="https://afk.no/nesbru-vgs/">www.ibnesbru-vgs/</a>, or <a href="https://afk.no/nesbru-vgs/">https://afk.no/nesbru-vgs/</a>, or <a href="https://afk.no/nesbru-vgs/">https://afk.no/nesbru-vgs/</a>, or <a href="htt

At the start of the school year you can discuss your choices individually with the IB Coordinator who will be able to advise you about good combinations. <u>So don't worry about making a final decision at this stage</u>.

- The school reserves the right to cancel a subject if there is insufficient student interest to make up a group.
- Students may choose two Language A subjects instead of a Language A and a Language B subject. The same language cannot be chosen from both group 1 and 2 (For example, you cannot choose both Norwegian A and Norwegian B.)
- Note that all subjects are not offered at both HL and SL. See boxes below for availability.
- These subject combinations are not possible due to conflicts in the school timetable, so students cannot choose both:
  - History and Psychology
  - Chemistry and Visual Arts
  - Physics and Biology

| Subject group                      | Subject HI   | L SL |
|------------------------------------|--|------|
| Group 1: Studies in language and   | English A literature   |      |
| literature                         | Norwegian A literature   |      |
|                                    | Other Language A literature (school supported, self-taught)* Please specify:             |      |
| Group 2: Language acquisition      | English B  | ] -  |
|                                    | Norwegian B  | ?    |
|                                    | Mandarin ab initio - new beginner (online course- extra fee approx. 13.000 NOK per year) |      |
|                                    | Spanish B/ab initio (online course; extra fee approx. 13.000 NOK per year)               | r 🗌  |
|                                    | French B/ab initio (online course; extra fee approx. 13.000 NOK per year)                |      |
| Group 3: Individuals and societies | History  |      |
|                                    | Economics  |      |
|                                    | Psychology   |      |
| Group 4: The sciences              | Chemistry  |      |
|                                    | Physics  |      |
|                                    | Biology  |      |
| Group 5: Mathematics               | Mathematics Analysis & Approaches  |      |
|                                    | Mathematics Applications & Interpretations   |      |
| Group 6: The arts                  | Visual arts  |      |

<sup>\*</sup>Students with a first language other than English or Norwegian may choose to study their first language as a self-taught Language A subject under the supervision of one of the school's Language A teachers.







# SECTION D - Self-statement (completed in English or Norwegian)

Please write a short text of maximum 1000 words where you tell us a bit about

- Your background
- Your motivation for applying to the IB
- Your future plans
- What you are passionate about
- Your favorite activities outside of school. Please list up to three activities (such as sports, creative activities, volunteer projects, political or religious activities or other hobbies) that you have been involved with in the last two years. The activities can be organized or informal. Please indicate the level and time of involvement and responsibilities (if relevant).
- For Norwegian applicants, please include information where you have prioritized the IB programme on your application for Vg2 on <a href="www.vigo.no">www.vigo.no</a> (first choice, second, third?). Please note that applications listing the IB at Nesbru vgs as the first choice will be considered first.

Please write your self-statement on a separate sheet with font size 12 and 1.5 space.

# **SECTION E – Supplementary documentation**

## Please make sure that you include the following in your application:

- Records or grade transcripts of your previous schooling, such as "Vitnemål fra ungdomsskolen", "terminkarakter fra videregående skole", or latest report from any other school. Copies are sufficient.
- Your self-statement on a separate sheet.
- Two teacher recommendations using the form (Section F) included at the end of this application form. The referees may be a contact teacher or another teacher who knows you well (from lower or upper secondary school/ungdomsskole eller videregående skole). One MUST BE YOUR CURRENT MATH TEACHER (Section G) IF YOU ARE APPLYING FROM 10<sup>TH</sup> GRADE, MYP5, OR NON-NORWEGIAN SCHOOL.
- Recommendations can be included in the application or e-mailed directly to **IB Coordinator Elizabeth Laney-Mortensen** at <a href="mailto:helenl@afk.no.">helenl@afk.no.</a>







SECTION F – Teacher recommendation (completed in English or Norwegian.) 2 are required.

\*If you are applying from 10<sup>th</sup> grade, MYP5 or outside Norway: SECTION G must be completed by your current MATH teacher, (then only 1 Section F recommendation should be completed.)

Please copy this form for use in both teacher recommendations if not completing Section G.

## To a teacher at the applicant's current or previous school

- Please write a brief statement about the applicant's suitability attending the IB Diploma Programme. It is essential to understand that all classes in the programme are **taught in English** and that the programme is **academically challenging**.
- The form can be completed in English or Norwegian. You can give the form to the applicant to attach to his or her application, or email it directly to **IB Coordinator Elizabeth Laney-Mortensen** at <a href="mailto:helenl@afk.no.">helenl@afk.no.</a> before the application deadline 1 March 2025. You can also send an email or call (66854400) if you believe there are matters you would like to explain further.

| Name of applicant  |                             |                       |               |                  |        |          | Date of birth (d-m-y) |                            |          |                                   |                      |         |           |  |
|--|-----------------------------|-----------------------|---------------|------------------|--------|----------|-----------------------|----------------------------|----------|-----------------------------------|----------------------|---------|-----------|--|
| How long and in what context have you known the applicant?               |                             |                       |               |                  |        |          |                       |                            |          |                                   |                      |         |           |  |
|  |                             |                       |               |                  |        |          |                       |                            |          |                                   |                      |         |           |  |
| Please describe the applicant's academic and personal qualities briefly. |                             |                       |               |                  |        |          |                       |                            |          |                                   |                      |         |           |  |
| Please   | e describe the a            | pplicant's academic   | c and person  | al qu            | alitie | s brief  | ly.                   |                            |          |                                   |                      |         |           |  |
|  |                             |                       |               |                  |        |          |                       |                            |          |                                   |                      |         |           |  |
|  |                             |                       |               |                  |        |          |                       |                            |          |                                   |                      |         |           |  |
|  |                             |                       |               |                  |        |          |                       |                            |          |                                   |                      |         |           |  |
|  |                             |                       |               |                  |        |          |                       |                            |          |                                   |                      |         |           |  |
|  |                             |                       |               |                  |        |          |                       |                            |          |                                   |                      |         |           |  |
|  |                             |                       |               |                  |        |          |                       |                            |          |                                   |                      |         |           |  |
|  |                             |                       |               |                  |        |          |                       |                            |          |                                   |                      |         |           |  |
|  |                             |                       |               |                  |        |          |                       |                            |          |                                   |                      |         |           |  |
| Teacher's name   |                             |                       |               |                  | gnatu  | re       |                       |                            |          |                                   |                      |         |           |  |
| Schoo  | ı                           |                       |               |                  |        |          |                       |                            |          |                                   |                      |         |           |  |
| Comp   | ared to other s             | tudents at his or her | r ago in your | ccho             | al ha  | w do     | VOLL                  | rata thic                  | annli    | cant in                           | torr                 | nc of:  |           |  |
|  | area to other s             | tudents at his or her |               |                  |        |          |                       |                            | иррп     |                                   |                      | ns oj.  |           |  |
| No<br>basis  | Area                        |                       |               | Below<br>average |        | Average  |                       | Good<br>(above<br>average) |          | Very good<br>(well above average) |                      | verage) | Excellent |  |
|  | Academic achievement        |                       |               |                  |        |          |                       | average)                   |          |                                   |                      |         | [         |  |
|  | Productive class discussion |                       |               |                  |        |          |                       |                            |          |                                   |                      |         |           |  |
|  | Disciplined work habits     |                       |               |                  |        |          |                       |                            | ]        |                                   |                      |         |           |  |
|  | Motivation                  |                       |               |                  | _      | <u> </u> |                       |                            | _        |                                   | Щ                    |         |           |  |
|  | Leadership                  |                       |               | <u> </u>         |        |          | _                     |                            | <u> </u> |                                   | $\underline{\sqcup}$ |         |           |  |
|  | Concern for o               | thers                 |               |                  |        | <u> </u> | _                     |                            |          |                                   | Щ                    |         |           |  |
|  | Overall                     |                       |               | L                |        |          |                       |                            |          |                                   |                      |         |           |  |



Overall





SECTION G\* – MATH Teacher recommendation (completed in English or Norwegian.) Must be completed by current math teacher if you are in 10<sup>th</sup> grade, MYP5, or outside Norway. (Not needed for current Vg1 applicants.)

# To a teacher at the applicant's current or previous school

- It is essential to understand that all classes in the IBDP are **taught in English** and that the programme is **academically challenging**.
- This reference is to give an overall view of the student's mathematical experience and aptitude.
- The form can be completed in English or Norwegian.

| email or call (66854400) if you believe there are matters you would like to explain further.             |               |  |        |                  |       |          |     |                            |          |        |                                 |          |          |       |   |
|--|---------------|--|--------|------------------|-------|----------|-----|----------------------------|----------|--------|---------------------------------|----------|----------|-------|---|
| Name   | of applicant  | ant                                      |        |                  |       |          | Do  | ate of                     | birth    | (d-m-y | )                               |          |          |       |   |
| Name of current math course/level:   |               |  |        |                  |       |          |     |                            |          |        |                                 |          |          |       |   |
|  |               |  |        |                  |       |          |     |                            |          |        |                                 |          |          |       |   |
|  | describe some | e of the course content covered<br>ment: | l this | sch              | ool y | vear,    | and | your                       | asses    | smen   | t of the                        | e studen | t's ove  | erall |   |
| Teach  | er's name     |  |        | Sign             | atur  | e        |     |                            |          |        |                                 |          |          |       |   |
| School   |               |  |        |                  |       |          |     |                            |          |        |                                 |          |          |       | _ |
| Compared to other students at his or her age in your school, how do you rate this applicant in terms of: |               |  |        |                  |       |          |     |                            |          |        |                                 |          |          |       |   |
| No<br>basis  | Area          |  | _      | Below<br>average |       | Aver     | age | Good<br>(above<br>average) |          |        | ery good<br>vell above average) |          | Exceller |       | t |
|  | Academic ach  |  |        |                  |       |          |     |                            |          |        |                                 |          |          |       |   |
|  |               | ass discussion                           |        |                  |       |          |     |                            |          |        |                                 |          | [        |       | _ |
|  | Disciplined w | ork habits                               |        | <u> </u>         |       | <u> </u> |     |                            | <u> </u> |        |                                 |          |          |       | = |
|  | Motivation    | ng of course content/concents            |        | <u> </u>         |       |          |     |                            | <u> </u> |        | L                               |          | <u> </u> |       | 4 |
|  | onaerstanair  | ng of course content/concepts            | 1      |                  |       |          |     |                            | 1 1      |        |                                 |          |          |       | 1 |

Application deadline is 1 March 2025.







# Important information about the application process:

- Applicants must have a registered address in Akershus County. Families moving to Norway during the spring 2025 must present a registered address in Akerhus County before 1 June 2025. If you are applying from outside of Norway or Akershus fylkeskommune, you must contact Akershus inntakskontoret (admissions office) before 1 March 2025 if possible: +47 22055022 or email: inntak@afk.no as well as submitting this completed application form to the school.
- All applicants for the IB programme must also be registered at <a href="www.vigo.no">www.vigo.no</a> (videregående opplæring) <a href="before">before</a> the application deadline of 1 March 2025. (This only applies to applicants with permanent address in Norway; all others must contact the admissions office at the above information.
- There is a school fee of 6000 NOK per school year for all students in the IB programme.
- Priority for acceptance is given to students who have completed Norwegian Vg1 or the equivalent.
- Completed forms can be sent directly to the school at the address below, delivered to the school reception or sent electronically to IB Coordinator Elizabeth Laney-Mortensen at the address below.

Nesbru videregående skole Att. Elizabeth Laney-Mortensen IB coordinator Boks 38 N-1378 NESBRU

Visiting address: Halvard Torgersensv. 8

Phone: (+47) 66 85 44 00